

Molly Garner Carroll

EDUCATIONAL RESEARCHER & EVALUATOR

Objective Molly is a good-humored and dynamic communicator dedicated to understanding diverse perspectives and people. She aims to see complex projects through while skillfully building organizational partnerships.

Education

2019-2021 **University of Wisconsin - Madison**
Ph.D. Educational Leadership and Policy Analysis

Dissertation: "The field experience organization"
Advisor: Dr. Carolyn Kelley

2000-2003 **University of Wisconsin - Madison**
M.S. Educational Administration

Advisor: Dr. Paul Bredeson

1992-1997 **Edgewood College**
B.A. Elementary Education

Minor in Social Studies

Honors and awards

2019 **University Fellowship**
Two years of full funding for doctoral studies provided by the Chancellors' Office

2003 **High Honors, GPA 3.9**

1997 **Dean's List, GPA 3.7**

Research experience

2020-2021 **Doctoral Research** University of Wisconsin - Madison
Advisor: Dr. Carolyn Kelley

- Studied the administration of teacher education programs, exploring field experiences and equity using an organizational theory lens

- 2023-Present **Civics Fellows Participatory Inquiry**, Region 10 Comprehensive Center, Madison, WI
Researcher
 - Established participatory inquiry with civics educators across Wisconsin and with the WI Department of Public Instruction
 - Studying the rollout of the K-12 civics-focused suggested scope and sequence for social studies

- 2020-Present **Wisconsin Center for Educational Research**, Madison, WI
Clinic Member, WI Education Outreach Policy and Practice Clinical Program
 - Studying policy agency and advocacy efforts with pre-service and in-service educators
 - Also Studying policy advocacy in statewide county Extension educator programs

- 2009-2019 **Partner School Network**, University of Wisconsin - Madison
Director
 - Established and supervised numerous applied research projects at school placement sites, including 2014-16 Student Outcome Analyses for Madison East High Attendance Area, 2015 Embedded/Pull Out Honor Courses at Madison West High School, and 20+ translational inquiry projects with school partners

- 2003 **Madison Metropolitan School District**, Madison, WI
Classroom Action Research, Sixth Grade Teacher
 - Studied achievement gap closing strategies in my sixth grade classroom

Teaching experience

- 2020-2021 **Edgewood College**, Madison, WI
Instructor, Division of Education
 - Supervised teacher candidates in their field experiences
 - Conducted field observations
 - Wrote evaluations of program progress

- 2021 **University of Wisconsin – Madison**, Madison, WI
Supervisor, Department of Curriculum and Instruction
 - Supervised teacher candidates in their field experiences
 - Wrote syllabus and led weekly seminars for undergraduate teacher candidates in their student teaching semester

Publications

Carroll, M.G. and Roberts, K., "Agency, Responsiveness, and Reimagining in Teacher Preparation," Proceedings of AERA Annual Meeting, Apr. 2023

Carroll, M.G., "Organizing for Equitable Field Experiences," Proceedings of AERA Annual Meeting, Apr. 2023

Garner Carroll, M., Meissen, T. "Improving Relationships In the Middle School Classroom: A Key To Successful Learning," MMSD Classroom Action Research Archives, May 2003

Presentations

2024	Wisconsin Council for the Social Studies "Educators as Civic Advocates," 2024 Annual Conference
2023	American Education Research Association "Teachers and Policy," 2023 Annual Meeting "Organizing for Equitable Field Experiences," 2023 Annual Meeting
2022	Association for Teacher Educators "The Field Experience Organization," 2022 Annual Meeting
2020	American Education Research Association Accepted Presenter, 2020 Annual Meeting
2013	National Network for Educational Renewal "Community Engagement to Enhance Student Learning," 2013 Annual Conference

Professional training

2022	Leading for Racial Equity Certificate University of Wisconsin – Madison, Division of Continuing Studies <ul style="list-style-type: none">Engaged in a deep exploration of strengths, barriers and practical tools for advancing equity and justice in organizations, laying the groundwork for intensive transformational to influencing change
2022	Protection of Human Subjects and Institutional Review Board <ul style="list-style-type: none">Three-year certificate
2019	Fundamentals of Online Teaching Certificate University of Wisconsin – Madison, Division of Continuing Studies <ul style="list-style-type: none">Built knowledge of the skills needed to teach in the online environment, including online course models, characteristics of online learners, role as an online instructor, planning content and learning activities

Professional affiliations

2011-Present	American Education Research Association Division K member
2011-Present	American Association of Colleges for Teacher Education
2021-Present	American Evaluation Association
2010-2018	National Network for Educational Renewal

Professional service

2022	Critical Friend US Dept of Education Powered by Teach to Lead, Orlando, FL
2018	Kappa Delta Pi Honor Society Founding Chapter Advisor, University of Wisconsin – Madison
2011	Madison Preparatory Academy Planning Committee Urban League of Greater Madison

	2008	Consultant – Critical Friends Process Maryland Dept of Education
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Community service	2019-2020	Foundation for Madison’s Public Schools Founding Member, Alumni and Friends of West High School, Madison, WI
	2007-2017	Big Brothers, Big Sisters of Dane County Mentor, Madison, WI
	2007-2015	Phantom Lake YMCA Board Member, Chair – Strong Kids Campaign 2015, Mukwonago, WI
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Languages	English	Native language
	Portuguese	Intermediate Listener, Novice Speaker
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Computer skills	Applications	Qualtrics, Microsoft Office suite, NVIVO, web development, limited document and online accessibility skills
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References	Dr. Steven Kimball	Research Scientist, Co-Director, Wisconsin Evaluation Collaborative, Wisconsin Center for Education Research, University of Wisconsin-Madison 1025 West Johnson Street, Madison, WI, 53706, steven.kimball@wisc.edu
	Dr. Cheryl Hanley-Maxwell	Former Associate Dean, School of Education, University of Wisconsin - Madison 1000 Bascom Mall, Madison, WI, 53706, cherylhm@illinois.edu