

JON NORDMEYER

Curriculum Vitae

1422 Drake St.
Madison, WI 53711
Email: jon.nordmeyer@gmail.com
Skype: nordmeyers



EXPERIENCED INTERNATIONAL EDUCATOR

- ♦ Evaluation, design and implementation of K-12 programs to support English language learners
- ♦ Catalytic and sustainable professional learning
- ♦ Instructional leadership to improve learning for all students
- ♦ Service to the international community through research and on-going professional collaboration

EDUCATION

Dartmouth College, Hanover, New Hampshire

Bachelor of Arts, *cum laude*, in Classical Archaeology, 1990

Foreign Study Program - Greece and Turkey

Tucker Foundation Award for community service; Dean's Award for outstanding contribution

School for International Training, Brattleboro, Vermont

Master of Arts in Teaching English to Speakers of Other Languages, 1994

Internship: Cotopaxi Academy - Quito, Ecuador

Additional coursework

- **Principal's Training Center**, Instructional Supervision, Miami, 2001
- **International Baccalaureate Organization**, Middle Years Program Training, Istanbul, 2001
- **Lehigh University**, Curriculum Design in a Global Society, 2002
- **Critical Friends Group** – Advanced Coaches' Institute, 2008 & 2009
- **Response to Intervention for ELLs** – Center for Applied Linguistics/Pearson Education, 2010
- **Getting Started with DataWise** – WIDE World, Harvard Graduate School of Education, 2011
- **Climbing the Data Ladder (MAP)** – Northwest Evaluation Association, 2014
- **Cognitive Coaching Foundation Course** – Thinking Collaborative, 2013-4
- **Adaptive Schools Foundation Course** – Thinking Collaborative, 2014
- **Mindfulness in Schools** – .b (Dot B) Foundation, 2014

Certification: Vermont K-12 English, ESL

INSTRUCTIONAL LEADERSHIP

WIDA, University of Wisconsin – Madison, WI

International Programs Director, 2015 – present

- Managing global network of over 200 international schools
- Designing and delivering sustainable and targeted professional learning
- Researching school-based systems and building capacity to serve language learners

International School Bangkok – Bangkok, Thailand

Middle School Learning Coach & EAL Department Chair, 2013 – present

- Facilitating professional learning design, delivery and evaluation
- Implementing new student-centered coaching model with a focus on collaborative data inquiry
- English Language Arts PK-12 Steering Committee, Metacognition Learning Evidence Team

Shanghai American School – Shanghai, China

K-12 EAL Coordinator, 2007-2010; High School EAL Coordinator, 2007- 2013

- Teaching 9th grade EAL academic literacy class to intermediate English language learners
- Co-teaching with history, English and science teachers to integrate language and content learning
- Established a high school Writing Center to serve over 400 students
- Implemented school-wide professional development to support English language learners
- Sponsored Roots and Shoots environmental activity for over 70 students

School for International Training – Brattleboro, Vermont

Director of ACCESS Graduate Certificate, 2003-2006

- Created teacher education curriculum for mainstream teachers of English language learners
- Managed program development, training of trainers and evaluation of professional development
- Designed and implemented school reform projects focused on curriculum and instruction

The Koç School – Istanbul, Turkey

K-12 English Department Head, 2002-2003, K-12 ESL Coordinator, 2000-2003

- Designed on-site professional development including workshops, peer-coaching and co-teaching
- Taught IB English (Language B) and 9th grade ESL
- Coordinated curriculum, budget, scheduling and training for department of 50 teachers

Shorewood High School – Seattle, WA

ESL Coordinator, 1999-2000

- Organized ESL parent orientation, international festival and faculty in-service training
- Managed budget, testing, placement, scheduling and record-keeping
- Developed thematic 9th – 12th grade ESL curriculum including EAP and sheltered World Geography

Taipei American School – Taipei, Taiwan

Middle School ESL Department Chair, 1996-1999

6th grade ESL Teacher, 1994-1999

- Piloted new model of sheltered immersion and developed content-based ESL curriculum
- Designed K-12 faculty in-service training and co-chaired ESL Strategic Planning Team
- Administered middle school ESL testing, placement and parent orientations

American School Of The Hague – Den Haag, Netherlands

9th-12th grade ESL Teacher, 1990-1992

- Taught content-based ESL to 9th and 10th grade students
- Designed and piloted sheltered U.S. culture and history course for English language learners

PRESENTATIONS AND TEACHER TRAINING

Professional Focus Areas:

Co-teaching as Professional Learning

Writing to Learn: Scaffolding Content and Literacy for ELLs

Listening to Mainstream Teachers' Voices

Promoting Academic Success for ELLs in 21st Century International Schools

Building Bridges: Collaboration to Promote Language and Content Learning

RTI: Giving All Students the Opportunity to Learn

Using the SIOP: Principles and Practices of Sheltered Instruction

Presentations:

WIDA Annual Conference – Philadelphia, 2016 - Presenter

AASSA Annual Conference – Lima, Peru, 2016 – Presenter

Next Frontier Inclusion Professional Conversation – Nairobi, Kenya 2016 – Presenter
NESA Fall Leadership Conference – Abu Dhabi, UAE, 2015 – Presenter
Korea TESOL Annual Conference – Seoul, Korea, 2015 – Featured Presenter
Next Frontier Inclusion Professional Conversation – Hong Kong, 2014 – Presenter
WIDA International School Academy – Madison, WI, 2014 – Developer, Presenter
EARCOS Weekend Workshop, Brent International – Manila, Philippines, 2013 – Featured Presenter
ELLSA Conference – Bangkok, Thailand, 2013 – Featured Presenter
Learning Forward Annual Conference – Boston, 2012 – Presenter
ACAMIS ESL Conference – Shekou, China, 2012 – Keynote Speaker
EARCOS Weekend Workshop – Kaohsiung, Taiwan, 2012 – Featured Presenter
EARCOS Weekend Workshop – Shanghai, China, 2010 – Featured Presenter
CEESA Teachers’ Conference – Tallinn, Estonia, 2010 – Featured Presenter
EARCOS Teachers’ Conference – Kuala Lumpur, Malaysia, 2008 – Featured Presenter
TESOL – Seattle, WA, 2007 – Pre-Conference Institute Presenter
EARCOS Administrators’ Conference – Bangkok, Thailand, 2006 – Featured Presenter
Virginia TESOL Conference – 2006 – Keynote Speaker
Harvard Graduate School of Education, M.Ed. Teacher Education Program 2003- 2006 – Guest Lecturer
NESA Annual Educators’ Conference – Bangkok, Thailand, 2006 – Featured Presenter
EARCOS Teachers’ Conference – Manila, Philippines, 2006 – Featured Presenter
TESOL – Tampa, FL, 2006 – Presenter
AAIE – Boston, 2006 – Presenter
WIDA Professional Development Summit - Madison, WI, 2006
NESA ABC Conference – Bahrain, 2005 – Featured Presenter
AISA East Africa Teachers’ Conference – Dar es Salaam, Tanzania, 2005 – Featured Presenter
AISA West Africa Teachers’ Conference – Yaounde, Cameroon, 2005 – Featured Presenter
Tri-Association Annual Conference – San Jose, Costa Rica, 2005 – Featured Presenter
Tibet University, Faculty of Tibetology – Lhasa, Tibet, 2005 – Guest Lecturer
Expert Work Group on Dual Language and Second Language Acquisition, Head Start Bureau, U.S. Department of Health and Human Services, 2005
EARCOS Teachers’ Conference – Ho Chi Minh City, Vietnam, 2005 – Featured Presenter
University of Netherlands Antilles – Curacao, 2005 – Guest Lecturer
NESA ESL/Special Education Conference – New Delhi, India, 2005 – Featured Presenter
TESOL – Long Beach, CA, 2004 – Presenter

SKILLS AND QUALIFICATIONS

PUBLICATIONS: *Learning to Write in Spanish* (with Gabriella Jimenez), Bridge in the Middle, ELMLE Journal, November 2015.

Collaboration: Scaffolding Student Learning and Teacher Learning, Tri-Annual Journal, East Asia Council of International Schools, Winter 2015.

No Data Left Behind (co-author) International Schools Journal, John Catt Educational. April, 2013.

Flipping the Cultural Revolution (co-author) in *Breaking the Mold of Classroom Organization and Management: Innovative and Successful Practices of Engagement, Motivation, and Student Empowerment for 21st Century Schools*, 2013.

Coteaching as Professional Development (co-author), in *Coteaching and Other Collaborative Practices in the EFL/ESL Classroom: Rationale, Research, Reflections*. Information Age Publishing, 2012.

Integrating Language and Content (co-editor), TESOL Classroom Practice Series, 2010 (British Council 2011 ELTons Award for Innovation, shortlist).

Delicate Balance: ELL Students Struggle to Balance Language and Content, While Educators Need Partnerships and Specific Professional Learning. Journal of Staff Development, Winter 2008.

Balancing Language and Content: Teaching English Language Learners in the 21st Century. International School Journal, November 2007.

Providing Access for English Language Learners. NESA News, Fall 2005

We're All Teaching English: Moving from a Language Barrier to a Content Bridge. ECIS IS Magazine, Volume 5, Issue 1, Spring 2002.

AFFILIATIONS: *Globally Informed*, peer-reviewed international journal – Editorial Review Board
School for International Training - Affiliate Faculty Member
TESOL, Learning Forward

LANGUAGES: *Chinese, French, Turkish, Greek*: basic interpersonal communication skills