


# Dr. Jennifer Monie de Torres

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## CONTACT

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## EDUCATION

### DOCTOR OF EDUCATION

American University 2019  
– 2022

### MASTER OF EDUCATION

Harvard University 1995  
– 1996

### BACHELOR OF SCIENCE

University of Maryland  
1991 – 1995

## SKILLS & PASSIONS

- Strategic Planning
- Team Leadership
- Writing & Speaking
- Family Engagement
- Bilingual Learners
- Early Literacy & Learning
- Learning Sciences
- Execution & Logistics
- Fluent in English & Spanish

## PROFILE

With close to 30 years in education, Dr. Torres leads research-based, data-informed and equity-focused initiatives to boost academic outcomes for learners. Jenni pulls people together to strategically develop curriculum and assessments, resulting in research-based, culturally responsive learning experiences. She has been honored as a Fulbright Exchange Teacher and multi-level Teacher of the Year. She holds a master's from the Harvard Graduate School of Education and a doctorate in Educational Policy and Leadership from American University (AU). Her scholarship focuses on emphasizing the inclusion of family voices in curriculum design and she is passionate about leveraging technology for good. Dr. Torres continues to serve as an adjunct professor in the Ed.D. program at AU and believes firmly in the transformative power of language and learning.

## WORK EXPERIENCE

### EXECUTIVE DIRECTOR

#### WIDA --WCER 2025 - PRESENT

As the Executive Director of WIDA, Jenni spearheads the organization's mission to support multilingual learners and their educators. She oversees all operations, including the development of innovative assessments, research-based resources, and professional development opportunities.

### EVP, CHIEF ACADEMIC OFFICER

#### Waterford.org / Remote / 2017 - PRESENT

- Serve as internal and external academic thought leader to develop vision, product road map, and long-term strategy for curriculum that effectively meets learners' needs while aligning with national standards and the latest academic research best practices.
- Represent the organization in spaces that promote equity in early childhood education, family engagement, early learning, English language development, and policy including speaking at conferences, meetings with stakeholders, and presentations for contracts and proposals.
- Lead department of 26 full-time members plus contractors responsible for the design, creation, research, art, and translation of all curricular content, including digital learning activities and supplemental resources for families and educators.
- Ensure standards alignments between Waterford solutions and national/state standards; develop content to fill gaps; facilitate Waterford's ability to win statewide adoptions.
- Maintain a library of best practices for early literacy, math, and science instruction, collaborate with subject matter experts, and implement data-driven improvements to ensure product efficacy.
- Manage \$3M+ budget effectively blending the work of contractors, vendors, and internal team members to produce deliverables aligned to organizational strategies within a determined time frame.
- Ensure high fidelity of usage and effective outcomes; support ongoing communication with strategic partners.

## ACHIEVEMENTS

### OUTSTANDING ACHIEVEMENT

Waterford.org / 2015 and 2017

### SECONDARY TEACHER OF THE YEAR

Mobile County Public Schools / 2011 and  
Alabama District 1 / 2011

### FULBRIGHT EXCHANGE TEACHER

Uruguay / 2011

## PUBLICATIONS

Torres, J. (2021, August 20). I taught during Katrina. Here's what school should know about kids and trauma. Today.com. [https://www.today.com/parents/kids-trau-ma-teacher-during-katrina-shares-experience-t228541?fbclid=IwAR0YVQO\\_wF-YstcbC8NnMC6xxblWfjO415jjaXDXvATqRLKo8s00Tk7PU9U](https://www.today.com/parents/kids-trau-ma-teacher-during-katrina-shares-experience-t228541?fbclid=IwAR0YVQO_wF-YstcbC8NnMC6xxblWfjO415jjaXDXvATqRLKo8s00Tk7PU9U)

Torres, J. (n.d.) Learning from the Pandemic to Develop a More Universal Curriculum. American Consortium for Equity in Education. <https://ace-ed.org/learning-from-the-pandemic-to-develop-more-universal-curriculum/>

Torres, J. (n.d.). Jenni Torres: "Build trusting relationships". Thrive Global. <https://thriveglobal.com/stories/jenni-torr-es-build-trusting-relationships/>

Torres, J. (n.d.) Using Educational Technology for Good. American Consortium for Equity in Education. <https://ace-ed.org/using-educational-technology-for-good/>

Torres, J. (n.d.). Closing Equity Gaps in a Time of Distance Learning. American Consortium for Equity in Education. <https://ace-ed.org/closing-equity-gaps-in-a-time-of-distance-learning/?highlight=jenni%20torres>

## WORK EXPERIENCE

### ADJUNCT PROFESSOR

American University / Remote / 2022 – 2024

- Supported iterations to ongoing design for the Learning Sciences course.
- Teach course and support scholars in their ongoing learning.

### PROFESSIONAL SERVICES DIRECTOR

Waterford.org / Remote / 2013 – 2017

- Led team of professional services members to provide effective coaching and training for educators.
- Managed development of professional learning curriculum and accompanying resources.
- Managed professional services implementation plans to optimize student learning through the support of teachers and administrators.
- Managed creation of correlation documentation of alignments between learning materials and national/state standards.
- Provided implementation planning, training, and translating services in English and Spanish
- Conducted onsite, standard, and customized workshops for teachers and administrators.
- Collaborated within the company by serving on various teams, including the curriculum and data teams.
- Supported sales directors by ensuring all potential customer needs were met resulting in strong partnerships.
- Wrote successful proposals for CASE, IBCCES and a variety of RFPs and endorsements.

### EDUCATIONAL CONSULTANT

Pearson / Puerto Rico / 2012 – 2013

- Planned and managed the implementation of digital learning products to optimize customer satisfaction at 21 schools in the unique and remote environment of Puerto Rico.
- Provided implementation planning, training, sales support, and consulting services in Spanish and English.
- Coordinated with directors to ensure all unique needs were met with data-driven decisions.
- Coordinated the resolution of user and support issues to help facilitate customer satisfaction and productivity, including solving many infrastructure challenges.

### TEACHER, CLARK-SHAW MAGNET SCHOOL

Mobile County Public Schools / Alabama / 2009-2012

- Taught grades 6 through 8 advanced and honors Spanish classes in an inner-city magnet school embedding STEM content in lessons.
- Created advanced curriculum for county's growing middle school program; served as National Junior Honor Society advisor; and established an intramural soccer league.
- Inaugurated Una Sociedad de Amistad and administered the National Spanish Exam, with all students receiving awards in the top 10% nationwide.
- Incorporated technologies to support global connections and learning; served as SMART trainer for the county; presented 21st Century Tools

# Dr. Jennifer Torres

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### PRESENTATIONS

MCEC, June 2024

Zero by Three, June 2024

SXSW EDU, March 2023

NAEYC, June 2019

Erikson Promising Math  
Conference, November 2018

Head Start Conference, 2018 & 2019

### MEMBERSHIPS

International Literacy Association

AERA

### SERVICE & ACADEMIC ROLES

Coast Guard Spouses Associations

American University [SIEEJ](#)  
Conference, Technical Support

American University Doctoral  
Residency, Session on Planning for the  
Doctoral Journey

Teaching Assistant, American  
University, Learning Sciences  
doctoral class / 2021-2022

### SELF-EMPLOYED

Ormond Beach, Florida / 2007 - 2009

- Designed and taught Spanish curriculum for preschool through 8th grade students at Saint Brendan's Catholic School.
- Taught Spanish part-time at a local technical school ensuring high schoolers could earn diplomas.
- Tutored elementary students in reading, writing, social studies, and Spanish.

### LEAD TEACHER

Belle Chasse Academy / Louisiana / 2003-2007

- Supported families and the community throughout Hurricane Katrina recovery period.
- Taught Spanish to grades K through 8 at a unique military charter school.
- Developed curriculum for foreign language enrichment program.
- Led a department of 5 teachers and assistants to deliver high-quality Spanish instruction.
- Collaborated with other departments to create annual Cinco de Mayo assembly and other events.
- Incorporated technologies to support classroom instruction and interdisciplinary units.

### SELF-EMPLOYED

Ormond Beach, Florida / 1998 - 2003

- Led Spanish language program on base teaching preschool through adult classes
- Designed, wrote editorial blog, published, and distributed weekly base newspaper to share important updates for base families.
- Collaborated on numerous family events to support morale for military families.

### TEACHER

Montgomery County Public Schools / 1996-1998

- Taught 8th grade Spanish and world studies as part of an interdisciplinary team.
- Developed an innovative Spanish class to motivate students to study a second language.
- Worked to accommodate special needs students in an inclusion, interdisciplinary program.
- Team-taught learning disabled and gifted & talented students in grades 6 through 8 during a summer program using Gardner's Multiple Intelligences Theory.